



# 4-H Small Engines Stand Alone Judging Sheet

American System Placing: (Check One)	
Champion	_____
Reserve Champion	_____
Placing 3-10	_____
Grand Champion	_____
Reserve Grand Champion	_____
Danish System Award: (Check One) (For County Use Only)	
Blue	_____
Red	_____
Project Level: (Check One)	
Crank It Up Unit 1	_____
Warm It Up Unit 2	_____
Tune It Up Unit 3	_____
Advanced Engines Unit 4	_____

Member Name: \_\_\_\_\_

County: \_\_\_\_\_

Jr. \_\_\_\_\_ Int. \_\_\_\_\_ Sr. \_\_\_\_\_ Yrs. in Project: \_\_\_\_\_

Exhibit: Completed Small Engine e-Record and manual presented in a sturdy binder. An educational display board or stand alone on any topic from the Small Engines manual. (Select the correct score sheet.) Use Advanced Engines Unit 4 has its own e-record and can be about any engine (tractor, car, etc.). A stand-alone item demonstrating what was learned. Judges may use the back of the form for more comments.

**Judging Element 1:** 4-H e-Record: Complete means that everything has been filled out. Not complete means that there is something missing and needs a comment as to what is missing or why it is not complete. Project will be evaluated on the quality of information completed in e-record (25 percent) and quality of exhibit (75 percent).

E-Record Criteria	Complete	Not Complete	Comments
Record Cover			
Project Goals			
What 4-H projects are you taking this year?			
What activities helped you learn the skills for the project? (workshops, project meetings, classes, contests, etc.)			
What leadership development experiences did you participate in?			
Citizenship/Community Service in 4-H			
Demonstrations/Presentations/Speeches			
Project Expense/Return on Investment			
Goal Evaluation			
Project Photos			
Story			

Manual Criteria	Yes	No	Comments
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**Judging Element 2: 4-H Small Engines Manual**

Manual pages 4 – at least 7 activities completed

Display Board Criteria	E	G	F	N/I	Comments
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**Judging Element 3: 4-H Small Engines Units 1-4** **N/I = Needs Improvement - must have comments**

<b>Educational Merit</b> (Does the exhibit show knowledge and/or accomplishments?)					
<b>Creativity in Design—Innovative</b> (Does the exhibit show originality and imagination?)					
<b>Usefulness</b> (Is the exhibit practical and useful?)					
<b>Appropriate difficulty for age</b>					
<b>Neatness</b> (Is the exhibit tidy and well put together?)					
<b>Quality / Relates to Project Entered</b> (Is the exhibit outstanding—first rate—does it exhibit the highest standard?)					

E = Excellent G = Good F = Fair N/I = Needs Improvement

Revised 2026