



# 4-H Small Engines

## Judging Sheet

American System Placing: (Check One)	
Champion	_____
Reserve Champion	_____
Placing 3-10	_____
Grand Champion	_____
Reserve Grand Champion	_____
Danish System Award: (Check One) (For County Use Only)	
Blue	_____
Red	_____
White	_____
Project Level: (Check One)	
Crank It Up Unit 1	_____
Warm It Up Unit 2	_____
Tune It Up Unit 3	_____
Advanced Engines Unit 4	_____

Member Name: \_\_\_\_\_

County: \_\_\_\_\_

Jr. \_\_\_\_\_ Int. \_\_\_\_\_ Sr. \_\_\_\_\_ Yrs. in Project: \_\_\_\_\_

Exhibit: Completed Small Engine e-Record and manual presented in a sturdy binder. An education display board or stand alone on any topic from the Small Engines manual. Advanced Engines Unit 4 has its own e-record and can be about any engine (tractor, car, etc.). An education display illustrating what skills were learned. Judges may use the back of the form for more comments.

**Judging Element 1:** 4-H e-Record: Complete means that everything has been filled out. Not complete means that there is something missing and needs a comment as to what is missing or why it is not complete. Project will be evaluated on the quality of information completed in e-record (25 percent) and quality of exhibit (75 percent).

Criteria	Complete	Not Complete	Comments
<b>E-Record</b>			
Record Cover			
Project Goals			
What 4-H projects are you taking this year?			
What activities helped you learn the skills for the project? (workshops, project meetings, classes, contests, etc.)			
What leadership development experiences did you participate in?			
Citizenship/Community Service in 4-H			
Demonstrations/Presentations/Speeches			
Project Expense/Return on Investment			
Goal Evaluation			
Project Photos			
Story			

Criteria	Yes	No	Comments
----------	-----	----	----------

<b>Judging Element 2: 4-H Small Engines Manual</b>				
Manual pages 4 – at least 7 activities completed				

Criteria	E	G	F	N/I	Comments
----------	---	---	---	-----	----------

<b>Judging Element 3: 4-H Small Engines Units 1-4</b>					<b>N/I = Needs Improvement - must have comments</b>
---	--	--	--	--	---

Does Exhibit meet guidelines and relates to project? (Display board 4 ft. x 3 ft.—not too big or too small)					
<b>Educational Merit</b> (Does the exhibit show knowledge and/or accomplishments?)					
<b>Accuracy of Information</b> (Does the exhibit contain accuracies and current information o the topic?)					
<b>Shows Creativity</b> (Does the exhibit show originality, freshness, imagination?)					
<b>Neatness – Readable, Well-organized</b> (Is the exhibitor clear, legible, and understandable?)					
<b>Quality / Relates to Project Entered</b> (Is the exhibit outstanding—first rate—does it exhibit the highest standard?)					