



**COLORADO STATE UNIVERSITY**  
**EXTENSION**

# Global Citizenship

Project units 1 and 3 are designed for members 8-18 years old. Units 2 and 4 are for members age 11-18.



## Unit 1 - Study of Another Country

### Inspiring youth to:

- Investigate a chosen country
- Participate in a pen pal program
- Attend international festivals
- Compare customs in 2-3 countries
- Make and exhibit a notebook or display board illustrating what you learned from this experience

## Unit 2 - Global Challenges (Int./Sr.)

### Inspiring youth to:

- Study and present on current global issues that affect both local and international communities
- Make and exhibit a notebook and paper or an exhibit board illustrating what you learned from the experience

### Optional: Colorado GROW Youth Institute Participation (Grades 9-12 only)

This experience opens potential to participate in a national event, internships, and scholarships. For more information go to the website at <https://www.worldfoodprize.org/colorado>

## Unit 3 - Host a Delegate from Another Country

### Inspiring youth to:

- Host an incoming delegate from another country or culture
- Make and exhibit a notebook or display board illustrating what you learned from the experience

## Unit 4 - International Experience in Another Country (Int./Sr.)

### Inspiring youth to:

- Visit another country
- Live with a host family or families in another country as a representative from an international program
- Make and exhibit a notebook or display board illustrating what you learned from the experience



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# Global Citizenship

## Tips:

- In your manual identify the Life Skills you developed and how you developed them
- For every unit explain:
  - How your attitude changed before and after the learning experience
  - How you shared what you learned with others
  - What resources you used
- For Unit 2 - If you are in grades 9-12 and participated in the Colorado GROW Youth Institute, you can include a copy of your research paper with your e-Record.
- For Unit 3 - Host an Exchange Delegate also include
  - How you prepared for your exchange delegate's arrival
  - How you welcomed them
- For Unit 4 - Experience in Another Country also include:
  - How you prepared yourself for this experience
  - What your attitude was before leaving about the country and how it changed after your return



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## Resources:

- Exhibit & Judging Requirements
  - Record Books
  - Manual Information
- Located at: [Colorado4h.org](http://Colorado4h.org)



**Beyond  
Ready**

# Global Citizenship Careers



### Foreign Exchange Trader

Follows and anticipates values of global currencies and then trades the pairs



### Interpreter

Translates text and verbal communication from one language into another language.



### Cultural Liaison

Facilitates cross-cultural communication and understanding in multinational settings



### Environmental Policy Analyst:

Develop and analyze policies that address global environmental challenges



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## **Degrees/Certifications:**

International Business  
Journalism/Communications  
Cultural Studies or Anthropology  
Human Rights Law  
Public Health  
Business Administration  
Peace and Conflict Studies



### Political Analyst

Assesses international relations between foreign governments and countries



Global Health Professional:  
Address health issues on a global scale, working with organizations like the WHO or NGOs.



### Global Teacher

Travels and resides in a foreign country with the intent to educate the local population



### Social Responsibility Manager:

Help businesses engage in ethical practices that support global communities.