

Dog Senior Record



2025-2026

Start Date: _____ ☐ Leader or Agent Initials

End Date: _____ ☐ Leader or Agent Initials

Project:			
Name:			
Animal Name(s):			
Years in this Project: (include current year)		Club:	
Birthdate:		County:	
Age as of Dec 31 of current year			

PROJECT AGREEMENT

(This should be signed at the beginning of the project.)

I _____ (the 4-H member) will be responsible for the primary care of my animal project. I will keep accurate records throughout the project year and agree to finish this record as part of completing my 4-H small animal project.

Signed _____ (Member) Date _____

I (4-H parent) will be responsible for helping my child in the care of their project. I agree to make this an educational experience and do all I can to teach my child ethical principles of care, treatment, training, and record keeping related to this project.

Signed _____ (Parent/Guardian) Date _____

*I declare that the information in this book is correct, and all 4-H requirements have been completed, to the best of my knowledge. **(This should be signed at the end of the project.)***

Member's Signature

_____ date

Leader's Signature

_____ date

Parent's Signature

_____ date

Records may be completed on the computer or neatly hand-written.

Dog's Name _____

DOG PROJECT HUMANE TREATMENT POLICY

I, _____, know that I am responsible for the care and welfare of my 4-H project animals. I promise to care for and train them in a humane and ethical manner.

I know that a healthy animal needs the proper kind and amount of food, water, shelter and health care. I know that it is my responsibility to provide that care.

It is my duty to see that my animals are cared for properly.

I know that training is required to have my project animal perform and respond in an acceptable manner. I understand that cruel or excessively harsh training practices are not to be used in the Colorado 4-H program.

I will be honest and consistent in my care and training of my project animal.

_____ Member Signature

Date _____

Project Goals

(To be completed at the first meeting or at the beginning of the year.)

Definition of Project Goals: Things/items to accomplish with your project dog(s).

Definition of Personal Goals: Things/items you wish to learn about dogs in general.

Definition of Service Goals: Should include how you use what you learned in this project to help others.

You will be required to fill out "Project", "Personal", and/or "Service Goals" based on your age.

Senior members: You are required to do two (2) project goals and (2) personal and/or service goals that you wish to accomplish by the end of the project year. Each goal will need at least three steps list necessary to reach the goal.

Questions to think of to help you choose your goals for this year.

What can you do to become a better animal owner?

What skills relating to this project do you plan to develop this year?

Project Goals:

Goal 1: _____

Three Steps:

- 1.
- 2.
- 3.

Goal 2:

Three Steps:

- 1.
- 2.
- 3.

Personal and/or Service Goals:

Goal 1:

Three Steps:

- 1.
- 2.
- 3.

Goal 2:

Three Steps:

- 1.
- 2.
- 3.



COLORADO 4-H DOG IDENTIFICATION FORM
(Dog ID Due by May 1st in 4-H Online)

You will need to add each dog into 4-H Online that you have designated in your 4-H dog project. Upload/update a picture of your dog and the dog's shot records. Please contact your Extension office for questions or help in uploading the pictures and the vaccination records.

Multiple Dog Instructions:

All dogs used in the current 4-H year must be listed in your e-Record. One book can be used for all the dogs (if you have more than one), but each dog will need their own page where it's necessary (Dog Inspection Record, Body Condition Score, Feeding Record, Health Care Record, and Dog Training Evaluation Log).

IMPORTANT Names and Contact Information

4-H Leader	Phone:
Veterinarian	Phone:
Trainer (Adult Assisting the Member)	Phone:
Local Extension Office	Phone:
Other	Phone:
Other	Phone:

Dog Inspection Record

At the beginning of your 4-H project year, ask your 4-H leader/trainer to help you inspect and evaluate your dog in the areas listed below. Comments made should include what improvements need to happen, if any. Do a second evaluation prior to your county fair and make comments on what improvements have been made in each area.

Points Checked	First Inspection Comments (Improvements needed)	Second Inspection Comments (Improvements needed)
	Date:	Date:
Condition of coat—clean, matted, brittle		
Condition of skin—healthy, dry, irritated		
Condition of eyes—clear, runny, matter		
Condition of ears—clean, dirty, infected		
Body weight—ideal, fat, thin		
Conditions of gums—pale, inflamed, healthy		
Condition of teeth—clean, tartar, stained		
Condition of nails—short, long		
Temperament—friendly, shy, aggressive		

Dog's Name _____

Body Condition Score

A helpful tool to use when assessing the overall health of an animal is body condition scoring. Body condition scoring is used to assign a value, 1-5 based on defined criteria. Evaluation of an animal's body condition involves both visual examination and palpation of the bone structure, especially the ribs, vertebrae and pelvis. Specific criteria for scoring the body condition of the dog is described below.

Body condition scores:

1. Emaciated, poor
2. Under-conditioned, thin
3. Well-conditioned, optimal
4. Over-conditioned, fat
5. Obese, grossly fat

Description of each score:

1. The ribs, vertebrae and pelvic bones are prominent. The abdomen is extremely concave. Muscle loss is apparent.
2. The ribs, lumbar vertebrae and pelvic bones are easily seen. The abdomen is concave.
3. The ribs, lumbar vertebrae and pelvic bones are easily palpable with a slight fat cover. There is an apparent indentation at the abdomen, visible from above and from the side.
4. The ribs and lumbar vertebrae are difficult to palpate. Pelvic bones can be palpated with moderate fat/tissue cover. The abdomen is not indented.
5. The ribs and lumbar vertebrae are extremely difficult or impossible to palpate. The pelvic bones are difficult to palpate. The abdomen is bulging.

What is your dog's score?

What does the score tell you about the health of your dog?

Dog's Name _____

FEEDING RECORD

Answers to the following questions should reflect age and knowledge; older members should give more complete and detailed answers.

What do you feed your animal? Please include any nutritional supplements that are being given.
(Example: brand name of food and how much)

What is the main ingredient of the food?

Why is this ingredient a good choice for your dog?

How do you know this is a complete and balanced dog food for the maintenance of your dog?

Why is protein a requirement for dogs?

Why is it important to have quality animal-based protein verses plant based protein?

Why is fat important in a dog's diet?

List at least three foods that should be avoided when feeding your dog?

What other snacks or treats do give your dog?

Dog's Name _____

HEALTH CARE RECORD

Your dog's health is maintained by regular exercise, good nutrition, care and grooming. Your veterinarian can give vaccinations to prevent disease and can help with sickness, accidents or special problems. Your dog should have the locally required vaccinations, and any other required vaccinations for participating in shows. If no vet visits, please write N/A on the form. Be sure all vet costs are recorded on the "Expense Report" section.

Health Care Report: (Record all vet visits, accidents, sickness, treatments, grooming, and heartworm prevention.) These costs should be reported under expenses

Date	Reason for health report	Description of treatment or name of medication

(Add additional pages as needed.)

SUPPLIES & EQUIPMENT

List items (for example: Crate(s), leads, collars, brushes, food and water bowls, toothbrush, etc.) you currently have on hand related to your project on the first day of project. Start with supplies on hand and add any equipment/supplies you obtain throughout the year.

Description and number of item/s	How Many?	Replacement Value
<i>Example: brush</i>	2	\$50
TOTAL(S)		

(Add additional pages as needed.)

EXPENSE RECORD

Record all expenses related to your animal project for the year. Include items such as food, equipment, vet costs, show expenses, grooming items etc. Seniors may do their expenses in any financially based computer program (i.e., QuickBooks, Quicken or Excel), and the report printed must have a grand total. Be sure to have regular food purchases throughout the year, and list them chronologically. List a minimum of two expenses.

Date	Description of item	Number of Items	Amount
<i>Example:</i>	<i>50 lbs. dog food</i>	<i>1 bag</i>	<i>\$XX.XX</i>
Total Expenses			

(Add additional pages as needed.)

INCOME

Record all income that is earned by the member and used in the care of or equipment needed for their project dog(s). Include any show/award premiums at local County Dog Show. **Write: “No Income” if there were no earnings.** List chores or outside jobs done to earn money to help pay for all dog related expenses. List amount earned per chore or job.

Date	Describe income source or chores	Amount
Total		

(Add additional pages as needed.)

JUDGED DOG EVENT LOG

List all show or exhibition activities including non-4-H events that you and your dog participated in. Examples include shows, fun matches, AKC events.

[illegible]

(Add additional pages as needed.)

Activity Log/Learning Experiences

Categories of Participation	Total This Year	Description/Project Title
What 4-H projects are you taking this year?		
What activities helped you learn the skills for this project? (project meetings, workshops, classes, contests, etc.)		
What leadership development experiences did you participate in? (club/district/state/officer, committee chair, LDC, CLC, YouthFest, State Conference, Jr./Teen leader, pledge leader, etc.)		

4-H	Date	Hours	Activity	Location
Citizenship/ Community Service				
Demonstrations/ Presentations/ Speeches		N/A		
		N/A		
		N/A		

Dog's Name_____

DOG TRAINING EVALUATION LOG

Record your dog's training level in each class the dog is participating in. List each exercise and evaluate your dog's ability. Also include non-4-H activities you are involved in (i.e., herding, tracking etc.). Have an adult leader or parent help you evaluate your dog. Fill out one training evaluation log for each dog. Please make sure all classes that you are involved in are listed in this log (example: obedience, rally, showmanship, etc.).

[illegible]

(Add additional pages as needed.)

Goal Evaluation – How Did You Do?

Goals help you to achieve more when you review them each year. At the end of the year, answer the following questions.

Project Goal # 1

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

If you did accomplish your goal, how will it help you in the future?

If you did not, what can you do differently to accomplish this?

Project Goal #2

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

If you did accomplish your goal, how will it help you in the future?

If you did not, what can you do differently to accomplish this?

Personal and/or Service Goal #1

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

If you did accomplish your goal, how will it help you in the future?

If you did not, what can you do differently to accomplish this?

Personal and/or Service Goal #2

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

If you did accomplish your goal, how will it help you in the future?

If you did not, what can you do differently to accomplish this?

Photographs From Your 4-H Project

A minimum of four pictures with a descriptive caption for each are expected. Use a maximum of two separate sheets of paper. **LIMIT PHOTOS TO THE DOG PROJECT OR ACTIVITIES ONLY.**

4-H Story

Length and Format Guidelines

You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper. The majority of your story must be about your dog project.

Length of Story: minimum of one page.

If a computer is used to write the story, use plain white paper with 12-point font.

Leave at least 1-inch margins, so the story can be read if inserted into a report cover.

Story can be single or double-spaced as long as it does not exceed two pages.

Younger members may want to double-space their story, so you can see what you are writing.

Be sure to use proper grammar and sentence structure.

Edit your story when finished. You can use spell check.

Have someone else read your story.

Please answer the following questions to help write your story:

Why did you choose this project?

Did you learn what you had hoped to learn?

Did anyone help you and how did they help you?

What did you like the best about your project?

What would you do differently if you were to do it again?

What is your favorite thing about being a 4-H member?

Colorado State University, U.S Department of Agriculture and Colorado counties cooperating. To simplify technical terminology, trade names or products and equipment occasionally will be used. No endorsement of product names is intended nor is criticism implied of products not mentioned.

Colorado State University Extension is an equal opportunity provider. Colorado State University does not discriminate on the basis of disability and is committed to providing reasonable accommodations. CSU's Office of Engagement and Extension ensures meaningful access and equal opportunities to participate to individuals whose first language is not English. <https://col.st/0WMJA>

Colorado State University Extension es un proveedor que ofrece igualdad de oportunidades. Colorado State University no discrimina por motivos de discapacidad y se compromete a proporcionar adaptaciones razonables. Office of Engagement and Extension de CSU garantiza acceso significativo e igualdad de oportunidades para participar a las personas quienes su primer idioma no es el inglés. <https://col.st/0WMJA>