

## ROBOTICS PARTICIPANT OBSERVATIONAL ASSESSMENT

Name of member: \_\_\_\_\_ Date: \_\_\_\_\_

THIS PARTICIPANT:	Often	Sometimes	Seldom	Never
Asks testable questions				
Plans and carries out investigations				
Proposes explanations and solutions				
Collects data in an organized and logical manner				
Uses observations to make changes and improvements				
Identifies appropriate materials and seeks additional materials to help with investigations				
Discusses questions, thoughts and discoveries with others				
Provides feedback to teammates and builds off of their ideas				
Exhibits perseverance, especially when troubleshooting				
Makes entries in record book				
Makes connections between challenges, past experiences, and the real world.				
Demonstrates respect for teammates and coach				
Demonstrates respect for materials				

SKILL AND BEHAVIOR ASSESSMENT	Excellent	Very Good	Acceptable	Needs Improvement ( <i>include notes</i> )
Attendance				
Programming Skills				
Construction/Building Skills				
Observational Skills				
Ability to Identify and Correctly Use Tools				
Teamwork				

Notes:

Modified from Inquiry Science Indicators Checklist (Charles R. Pearce, Nurturing Inquiry, Heinemann) and Click2Science PD

Coach Initials: \_\_\_\_\_

