

Western National Roundup

4-H Prepared Speech Contest Rules

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ELIGIBILITY

- A. A state/territory/District of Columbia is allowed up to three entries in the prepared speech contest. Each state will determine eligibility and will have final decision over eligibility.
- B. Entries not officially entered will not be permitted to participate for any reason.
- C. An individual may enter a national 4-H competitive event in a specific program area only once.
- D. The eligibility requirements to enter a national 4-H competitive Event are:
 1. Contestant must already have passed his or her 14th birthday and may not have reached his or her 19th birthday, as of January 1 of the year in which the national 4-H competitive event is held.* However, the state 4-H leader may grant a special authorization to compete, for youth with developmental disabilities who exceed the upper age limit.
 2. All contestants must be members of 4-H in the state they are representing during the year in which the national 4-H competitive Event is held.*

* *The January dates for the Western National Roundup event are considered part of the previous year for the purpose of allowing all youth to compete in the national events in their last year of eligibility.* (Approved by 4-H NPL and Director, Youth Development, F4-HN/CSREES June 1, 2004)
 3. The contestant(s) must be certified as the official state entry by the State 4-H Leader or by a person designated by the state 4-H leader. The individual(s) may be selected by any procedure the state 4-H leader believes is appropriate.
 4. The contestant, his or her county 4-H staff member, and the state 4-H leader must certify as follows on the application form or an accompanying memo: "This contestant has not participated in post-secondary coursework in the subject area of the national 4-H competition, nor has he or she participated in training for post-secondary competition in the subject area of the national 4-H competition." Violation of this will result in forfeiture of any awards or recognition which have been won in the national 4-H competitive event.
- E. All participants must first qualify through the represented state and meet all the state eligibility rules.

CONTEST RULES

1. Contestant can prepare a speech on any topic relative to today's youth. Topic is not limited to 4-H project work but contestant should relate their experiences as a 4-H'er to their topic of choice.
2. Contestants may not use any costumes, posters, visual aids, or props for their presentations.
3. Contestants are not allowed to present any items to the judges.
4. Each speech will be timed and must be between 6-8 minutes in duration. Two (2) points will be deducted for each 30 seconds over or under the time limit. Participants will be given a 30-second reminder before the minimum time is met and a 30-second warning before the end of time period. There is a penalty of 2 points for each 30 seconds over or under on time. (*Example: Seconds 1-30 will be penalized 2 points, seconds 31-60 will be penalized an additional 2 points, seconds 61-90 will be penalized another 2 points, etc.*)
5. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judges.
6. A public address system will not be used or allowed, but a podium will be provided.
7. Only videography or pictures of **YOUR** contestant is allowed, except by Western National Roundup officials.
8. Contestant order will be determined by a random drawing and announced at the coaches meeting.
9. All contestants will be present for all speeches unless they are in the holding room or have another competition requirement. Audience members are welcome.
10. Ties will be broken by the following priorities:
 - a. If the total score for any contestants is identical, the contestant with the highest score on the *Part A: Subject* section of the prepared score sheet will be given preference.
 - b. If the *Part A: Subject* scores are identical, preference will be given to the contestant with the highest score on the *Part B: Organization* section of the prepared score sheet.
 - c. If the total *Part A: Subject* scores and *Part B: Organization* scores are identical, preference will be given to the contestant with the highest score on the *Part C: Delivery* section of the prepared score sheet.
 - d. If the total *Part A: Subject* scores, *Part B: Organization* scores and *Part C: Delivery* scores are identical; preference will be given to the contestant with the highest score on *Part D: General* section of the prepared score sheet.
11. Judges will use the Western National Roundup prepared speech score sheet.

AWARDS

Awards will be announced and ribbons will be awarded to the top presentations.

Western National Roundup 4-H Prepared Speech Score Sheet

| | Score | Comments |
|---|-------|----------|
| A. Subject 1. Use of 4-H and/or relevance to youth: (Information accurate, complete, up-to-date, appropriate to today's youth) 20 | | |
| B. Organization 1. Introduction: (Attention-getting, indicates direction and purpose of speech) 8 | | |
| 2. Body: (Main points clearly stated, follows through with purpose of speech) 8 | | |
| 3. Conclusion: (Ends with a purpose, summarizes) 8 | | |
| 4. Overall Coverage of Subject: (Includes pertinent facts about subject in sufficient detail, use of quotes/facts/research) 8 | | |
| C. Delivery 1. Body Actions: (Poise, eye contact, gestures, speaker's attitude) 15 | | |
| 2. Voice: (Pitch, quality, force, rate, articulation, pronunciation) 15 | | |
| 3. Skill in Use of Notes: (Notes were not used or did not distract from speech) 8 | | |
| D. General 1. Personal appearance 10 | | |
| TOTAL POINTS 100 | | |

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Score Sheet Explanation

A. Subject

1. Use of 4-H and/or relevance to youth: Does the speaker relate the speech to 4-H, their 4-H project work, lessons they learned through 4-H, or have a relevance to today's youth. Is the topic narrow enough for the message to be given completely? Is the information current?

B. Organization

1. Introduction:

Does the introduction catch the interest of the audience while presenting both the purpose and subject of the speech?

2. Body:

Are the main points clearly stated? Does the speaker follow through with the purpose of the speech? Do ideas center around a central theme in a logical order, easily followed and understood by listeners?

3. Conclusion:

Does the conclusion tie the main points of the speech to the purpose in an interesting way that makes the audience remember the speech?

4. Overall Coverage of Subject:

Does the presentation include specific pertinent information about the subject in specific detail? Is there enough information presented to thoroughly explain the topic?

B. Delivery

1. Bodily Action:

Is the speaker poised and confident? Does the speaker maintain eye contact with the audience? Are movements and gestures natural, purposeful, and spontaneous?

2. Voice:

Is the speaker pleasant to listen to and loud enough to be heard? Is the speaker's voice clear, steady, rich, and full? Does the speaker vary the pitch of his/her voice for interest? Does the speaker use the rate at which he/she speaks effectively?

3. Skill in use of Notes:

Did the speaker depend on notes to present the information? Were the notes a distraction to the audience or speaker?

D. General

1. Personal appearance:

Is the speaker clean, fresh, tidy, neat, and well groomed? Hairstyle, jewelry, makeup, etc., should not distract the audience or the presenter.