



COLORADO STATE UNIVERSITY
EXTENSION

4-H Wildlife Units 1-3

Judging Sheet

American System Placing: (Check One)
Champion _____
Reserve Champion _____
Placing 3-10 _____
Grand Champion _____
Reserve Grand Champion _____

Danish System Award: (Check One)
 (For County Use Only)
Blue _____
Red _____
White _____

Project Level: (Check One)
The Worth of Wild Roots _____
Living Wild in an Ecosystem _____
Managing in a World . . . _____
Stand-Alone Items (All units) _____

Member Name: _____

County: _____

Jr. _____ Int. _____ Sr. _____ Yrs. in Project _____

Exhibit: Completed Wildlife e-Record in a sturdy binder/notebook. A display board showing educational information about a topic of interest related to wildlife **OR** a stand-alone item, such as a wildlife diorama, scrapbook with wildlife information, pictures and news, a bird feeder, etc. Judges may use the back of the form for more comments.

Judging Element 1: 4-H e-Record: Complete means that everything has been filled out. Not complete means that there is something missing and needs a comment as to what is missing or why it is not complete. Project will be evaluated on the quality of information completed in e-record (25 percent) and quality of exhibit (75 percent).

Criteria	Complete	Not Complete	Comments
E-Record			
Record Cover			
Project Goals			
What 4-H projects are you taking this year?			
What activities helped you learn the skills for the project? (workshops, project meetings, classes, contests, etc.)			
What Leadership Development experiences did you participate in?			
Citizenship/Community Service in 4-H			
Demonstrations/Presentations/Speeches			
Project Expense/Return on Investment			
Goal Evaluation			
Project Photos			
Story			
Personal Field Experiences: date, location, wildlife activity, what you did, how it related to wildlife, describe what happened.			

Criteria	E	G	F	N/I	Comments
Judging Element 2: 4-H Wildlife Units 1-3 N/I = Needs Improvement - must have comments					
Does Exhibit meet guidelines and relates to project? (Display board 4 ft. x 3 ft.—not too big or too small)					
Educational Merit (Does the exhibit show knowledge and/or accomplishments?)					
Accuracy of Information (Does the exhibit contain accuracies and current information on the topic?)					
Shows Creativity (Does the exhibit show originality, freshness, and imagination?)					
Neatness—Readable, Well-Organized (Is the exhibit clear, legible, and understandable?)					
Quality (Is the exhibit outstanding—first rate—does it exhibit the highest standard?)					
Stand-Alone Display Exhibit – Meets Guidelines: Yes No Relates to Project: Yes No					
Creativity in Design—Innovative (Does the exhibit show originality, freshness, and imagination?)					
Usefulness (Is the exhibit practical and useful?)					
Difficulty for age					
Neatness (Is the exhibit tidy?)					
Quality (Is the exhibit outstanding—first rate—does it exhibit the highest standards?)					

E = Excellent G = Good F = Fair N/I = Needs Improvement

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