



COLORADO STATE UNIVERSITY
EXTENSION

4-H Veterinary Science

Judging Sheet

American System Placing: (Check One)	
Champion	_____
Reserve Champion	_____
Placing 3-10	_____
Grand Champion	_____
Reserve Grand Champion	_____
Danish System Award: (Check One) (For County Use Only)	
Blue	_____
Red	_____
White	_____
Project Level: (Check One)	
From Airedales to Zebra	_____
All Systems Go	_____
On The Cutting Edge	_____

Member Name: _____

County: _____

Jr. _____ Int. _____ Sr. _____ Yrs. in Project: _____

Exhibit: Completed Vet. Science e-Record and manual presented in a sturdy binder. A display board illustrating a topic investigated during the project year. Judges may use the back of the form for more comments.

Judging Element 1: 4-H e-Record: Complete means that everything has been filled out. Not complete means that there is something missing and needs a comment as to what is missing or why it is not complete. Project will be evaluated on the quality of information completed in e-record (25 percent) and quality of exhibit (75 percent).

Criteria	Complete	Not Complete	Comments
E-Record			
Record Cover			
Project Goals			
What 4-H projects are you taking this year?			
What activities helped you learn the skills for the project? (workshops, project meetings, classes, contests, etc.)			
What leadership development experiences did you participate in?			
Citizenship/Community Service in 4-H			
Demonstrations/Presentations/Speeches			
Project Expense/Return on Investment			
Goal Evaluation			
Project Photos			
Story			

Criteria	Yes	No	Comments
Judging Element 2: 4-H Vet. Science Manual			
Manual pages 4—activities completed			
Specific Manual Activities			
Manual pages 4—activities completed			
Booster Shots Activities			
A minimum of seven activities, any combination, must be completed each year.			

Criteria	E	G	F	N/I	Comments
Judging Element 3: 4-H Veterinary Science Exhibit					
N/I = Needs Improvement - must have comments					
Does Exhibit meet guidelines and relates to project? (Display board 4 ft. x 3 ft.—not too big or too small)					
Educational Merit (Does the exhibit show knowledge and/or accomplishments?)					
Accuracy of Information (Does the exhibit contain accuracies and current information on the topic?)					
Shows Creativity (Does the exhibit show originality, freshness, imagination?)					
Neatness -- readable, well-organized (Is the exhibitor clear, legible and understandable?)					
Quality -- relates to project entered (Is the exhibit outstanding—first rate—does it exhibit the highest standard?)					