

4-H Leathercraft

Units 6-9 Judging Sheet

American System Placing: (Check One)

Danish System Award: (Check One)

Unit 8

Unit 9

Champion Reserve Champion

Blue Red White

Unit 6

Unit 7

Placing 3-10

Grand Champion Reserve Grand Champion

(For County Use Only)

Project Level: (Check One)

Member Name:								
Cour	nty:							
Jr	Int	Sr	Years in Project					

Exhibit: Completed Leathercraft e-Record and completed article or articles that meet unit requirements. **Note:** Any dyeing, color shading, antique/stain, and finishing techniques may be used in units 4-9. All pictures meant to be hung need to be complete with hardware to hang for display, whether framed or not. Any lacing, hand sewing and/or machine sewing may be used in units 4-9.

Unit 6—Sewing Leather: One completed article, matching set or garment made primarily by sewing leather. The focus of this unit is developing sewing construction skills. Judging will be based more on construction and sewing than on tooling.

Unit 7—Braiding/Untooled Leather: One completed article, matching set or picture/wall hanging constructed with un-tooled leather using one or more of these leather art techniques: Lacing, braiding, expanding, sculpting, constructing or molding leather. (Minimal tooling allowed for effect.)

Unit 8—Master Leathercraft: One completed article, matching set or picture/wall hanging using multiple leather working techniques.

Unit 9—Saddles: One completed saddle (new build or rebuild of existing saddle). The leather may be either tooled or un-tooled and finished in any suitable fashion.

Judges may use the back of the form for more comments.

Judging Element 1: 4-H e-Record: Complete means everything has been filled out. Not complete means there is something missing and needs a comment as to what is missing or why it is not complete. Project will be evaluated on the quality of information completed in e-record (25 %) and quality of exhibit (75 %).

Criteria	Com			mplete	Comments
E-Record					
Record Cover					
Project Goals					
What 4-H projects are you taking this year?					
What activities helped you learn the skills for					
the project? (workshops, project meetings,					
classes, contests, etc.)					
What leadership development experiences					
did you participate in? Citizenship/Community Service in 4-H					
Demonstrations/Presentations/Speeches					
Project Expense and Return on Investment					
Goal Evaluation – How Did You Do?					
Project Photos					
Story					
Criteria					Comments
Judging Element 2: 4-H Leathercraft Page					
Is the project from a kit or self-cut?	Kit		Self-Cut		
Were new leathercraft techniques learned?	Yes		No		
Criteria	Е	G	F	N/I	Comments
Judging Element 3: 4-H Leathercraft Units 5-	9			N/I = Ne	eds Improvement-must have comment
Use of leathercraft tools					
New skills used on article					
Design appropriate for article					
Shows good quality workmanship					
Completeness of article					