



4-H Computer Judging Sheet

American System Placing: (Check One)	
Champion	_____
Reserve Champion	_____
Placing 3-10	_____
Grand Champion	_____
Reserve Grand Champion	_____
Danish System Award: (Check One) (For County Use Only)	
Blue	_____
Red	_____
White	_____
Project Level (Check One)	
Computers in the 21 st Century _____	
Discovering Computer Science & Programming	
Level 1 _____	
Level 2 _____	
Level 3 _____	

Member Name: _____

County: _____

Jr. _____ Int. _____ Sr. _____ Yrs. in Project: _____

Exhibit: Completed Computer e-Record presented in a sturdy binder. A completed exhibit consists of ONE of the following:

1. A display board illustrating a topic learned as a part of the 4-H project. A display board illustrating a topic investigated during the project year.
2. A stand-alone exhibit demonstrating a skill learned or an item developed. Example: a Makey Makey keyboard or a micro controller project. Judges may use the back of the form for more comments.

Judging Element 1: 4-H e-Record: Complete means that everything has been filled out. Not complete means that there is something missing and needs a comment as to what is missing or why it is not complete. Note: Computers in the 21st Century classes do not require a manual to be submitted with the exhibit. Project will be evaluated on the quality of information completed in e-record (25 percent) and quality of exhibit (75 percent).

Criteria	Complete	Not Complete	Comments
E-Record			
Record Cover			
4-H Projects taking this year			
What activities helped you learn the skills for the project? (workshops, project meetings, classes, contests, etc.)			
What Leadership Development experiences did you participate in?			
Citizenship/Community Service in 4-H			
Demonstration/Presentations/Speeches			
Expense Record			
Project Photos			
Story			

Criteria	E	G	F	N/I	Comments
Judging Element 2: 4-H Computers – All Units N/I = Needs Improvement - must have comments					
Does Exhibit meet guidelines and relates to project? (Display board 4 ft. x 3 ft.—not too big or too small)					
Educational Merit (Does the exhibit show knowledge and/or accomplishments?)					
Accuracy of Information (Does the exhibit contain accuracies and current information o the topic?)					
Shows Creativity (Does the exhibit show originality, freshness, imagination?)					
Neatness ---Readable, Well-organized (Is the exhibitor clear, legible and understandable?)					
Quality Relates to Project Entered (Is the exhibit outstanding—first rate—does it exhibit the highest standard?)					

E= Excellent G=Good F=Fair N/I= Needs Improvement

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