

4-H Beekeeping **Units1-2 Display Board**

American System Placing: (Chec Champion Reserve Champion Placing 3-10 Grand Champion Reserve Grand Champion	k One)			
Danish System Award: (Check One) (For County Use Only) Blue Red White				

		.lı	udging Sl	heet	Reserve Grand Champion	
Member Name:				- -	Danish System Award: (Check One) (For County Use Only) Blue Red White	
Jr Int	_Sr	_Yrs. in Project:				

Exhibit: Completed Beekeeping Unit 1 e-Record. Unit 1: Exhibit one of the following topics from the manual on a display board: a. Flowers used to make honey (display pressed flowers from 10 different Colorado plants that bees use for making honey) b. Uses of honey and beeswax, past and present c. Setting up a beehive d. Safe handling of bees e. History of beekeeping. Unit 2: Exhibit the following: Working with honeybees (present a topic from your manual to teach about working with honeybees). The standardized display board size of 4ft x 3 ft is to be used with 4-H projects. No additional items may be included in front of the display board. Judging Element 1: 4-H e-Record: Complete means that everything has been filled out. Not complete means that there is something missing and needs a comment as to what is missing or why it is not complete. Project will be evaluated on the quality of information completed in e-record (25 percent) and quality of

Criteria	Comp	lete	Not Co	mplete	Comments
E-Record			1		
Record Cover					
Project Goals					
What 4-H Projects are you taking this year?					
What activities helped you learn the skills for the project? (workshops, project meetings, classes, contests, etc.)					
What leadership development experiences did you participate in?					
Citizenship/Community Service					
Demonstrations/Presentations/Speeches					
Project Expense and Return on Investment					
Flower Identification and Observing a Beekeeper					
Goal Evaluation					
Project Photos					
Story					
Criteria	Е	G	F	N/I	Comments
Judging Element 2: 4-H Beekeeping Units 1-2	Display I	Board		N/I = Ne	eds Improvement - must have comments
Shows Creativity (Does the exhibit show originality, freshness, and imagination?)					
Organization of Materials (Are materials in logical order and easy to understand?)					
Accuracy of Information (Is information timely and presented accurately?)					
Interest and Value of Exhibit (Does the display create interest and value to the subject matter?)					
Depth of Knowledge Illustrated (Does the exhibitor show depth of knowledge on the topic?)					
Neatness Readable, Well-organized (Is the exhibit clear, legible, and understandable?)					