

# Co-Leader Evaluation of Leader

Please circle the most appropriate response for each statement using the following scale: 5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree;

Communication Skills				
1.	Youth clearly understood information the volunteer presented in project/club meetings.	5 4 3 2 1		
2.	The volunteer provided all the essential information youth needed	5 4 3 2 1		
	to participate in project/club meetings and events.			
3.	The volunteer was a good listener.	5 4 3 2 1		
	Organizational Skills			
4.	The volunteer organized meetings/programs well.	5 4 3 2 1		
5.	The volunteer efficiently managed program/meeting time.	5 4 3 2 1		
6.	The volunteer involved members in the meeting/program.	5 4 3 2 1		
Program Management Skills				
7.	The volunteer ensured a safe environment for learning in all	5 4 3 2 1		
	settings.			
8.	The volunteer understood and implemented the organizational mission.	5 4 3 2 1		
9.	The volunteer kept accurate records of club business, membership	5 4 3 2 1		
	rosters and finances.			
	Educational Design and Delivery Skills			
10.	The volunteer created activities appropriate to all ages involved in	5 4 3 2 1		
	the club/project.			
11.	The volunteer demonstrated knowledge of the subject matter.	5 4 3 2 1 5 4 3 2 1		
12.	The volunteer used a wide array of teaching techniques to meet a	5 4 3 2 1		
	variety of learning styles.			
13.	The volunteer used appropriate evaluation methods to assess	5 4 3 2 1		
	program effectiveness.			
	Positive Youth Development Skills			
14.	The volunteer adequately involved youth in decision making and	5 4 3 2 1		
4 =	planning in the club.	- 4 0 0 4		
15.	Youth acquired new skills as a result of participation in this	5 4 3 2 1		
40	project/club.	5 4 0 0 4		
16.	The volunteer motivated youth to become more involved in the	5 4 3 2 1		
	project/club.			
Interpersonal Skills				
17.	The volunteer was accepting of all involved in the project/club.	5 4 3 2 1		
18.	The volunteer was patient while teaching.	5 4 3 2 1		
19.	The volunteer was honest, moral, and ethical.	5 4 3 2 1		



## Leader Self Evaluation

Please circle the most appropriate response for each statement using the following scale: 5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree
2 = Disagree; 1 = Strongly Disagree

Communication Skills			
1.	Youth understand the information I present in project/club	5 4 3 2 1	
	meetings.		
2.	I provide all the essential information youth and adults need to	5 4 3 2 1	
	participate in project/club meetings and events.		
3.	I listen to youth and adults involved in the project/club meetings.	5 4 3 2 1	
Organizational Skills			
4.	I organize meeting/programs well.	5 4 3 2 1	
5.	I efficiently manage program/meeting time.	5 4 3 2 1	
6.	I involve 4-H members in the meeting/program.	5 4 3 2 1	
Program Management Skills			
7.	I ensure a safe environment for learning in all settings.	5 4 3 2 1	
8.	I understand and implement the organizational mission.	5 4 3 2 1	
9.	I keep accurate records of club business, membership roster, and	5 4 3 2 1	
	finances.		
	Educational Design and Delivery Skills		
10.	I create activities appropriate to all ages involved in the	5 4 3 2 1	
	club/project.		
11.	I demonstrate knowledge of the subject matter.	5 4 3 2 1	
12.	I use a wide array of teaching techniques to meet a variety of	5 4 3 2 1	
	learning styles.		
13.	I use appropriate evaluation methods.	5 4 3 2 1	
	Positive Youth Development Skills		
14.	I adequately involve youth in decision making and planning in the	5 4 3 2 1	
	club.		
15.	Youth acquired new skills as a result of this project/club.	5 4 3 2 1	
16.	I motivate youth to become more involved in the project/club.	5 4 3 2 1	
Interpersonal Skills			
17.	I am accepting of all involved in the project/club.	5 4 3 2 1	
18.	I am patient while teaching.	5 4 3 2 1	
19.	I am honest, moral, and ethical.	5 4 3 2 1	



## 4-H Member Evaluation of Leader

Please circle the most appropriate response for each statement using the following scale: 5 = Strongly Agree; 4 = Agree: 3 = I Neither Agree or Disagree

Communication Skills				
1.	I understood the information the volunteer presented in project/club	5 4 3 2 1		
	meetings.			
2.	The volunteer provided all the dates, times, forms, and so forth that	5 4 3 2 1		
	I needed for this project/club meetings and events.			
3.	The volunteer was a good listener.	5 4 3 2 1		
	Organizational Skills			
4.	The volunteer organized meetings/programs well.	5 4 3 2 1		
5.	The volunteer started and ended on time and used our meeting	5 4 3 2 1		
	time well.			
6.	I stayed busy during the meetings/programs.	5 4 3 2 1		
	Program Management Skills			
7.	I felt safe at all our meetings and events.	5 4 3 2 1		
8.	The volunteer was trying to help me become a better leader, a	5 4 3 2 1		
	better citizen, and to help me learn some new skills.			
9.	The volunteer helped us keep good records on our project/club.	5 4 3 2 1		
	Educational Design and Delivery Skills			
10.	The volunteer used activities in the meetings/programs that I	5 4 3 2 1		
	enjoyed.			
11.	The volunteer knew what he/she was talking about.	5 4 3 2 1		
12.	When the volunteer taught, I learned something.	5 4 3 2 1		
13.	I evaluated the program/events.	5 4 3 2 1		
	Positive Youth Development Skills			
14.	The volunteer asked me what I thought when we were making	5 4 3 2 1		
	plans and decisions.			
15.	I learned a new skill in this project/club.	5 4 3 2 1		
16.	The volunteer made me want to be part of this club and its	5 4 3 2 1		
	activities.			
Interpersonal Skills				
17.	The volunteer was nice to everyone who came to the meetings.	5 4 3 2 1		
18.	The volunteer was patient with me.	5 4 3 2 1		
19.	The volunteer was honest and did the right thing.	5 4 3 2 1		





# Parent Evaluation of Leader

Please circle the most appropriate response for each statement using the following scale: 5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree

Communication Skills			
1.	My 4-Her clearly understood the information the volunteer	5 4 3 2 1	
	presented in project/club meetings.		
2.	The volunteer provided all the essential information my 4-Her	5 4 3 2 1	
	needed to participate in project/club meetings and events.		
3.	The volunteer listened to me and my 4-Her.	5 4 3 2 1	
Organizational Skills			
4.	The volunteer organized meetings/programs well.	5 4 3 2 1	
5.	The volunteer efficiently managed program/meeting time.	5 4 3 2 1	
6.	The volunteer involved members in the meeting/program.	5 4 3 2 1	
Program Management Skills			
7.	The volunteer ensured a safe environment for learning in all	5 4 3 2 1	
	settings.		
8.	The volunteer understood and implemented the organizational	5 4 3 2 1	
	mission.		
9.	The volunteer kept accurate records of club business and finances.	5 4 3 2 1	
	Educational Design and Delivery Skills		
10.	The volunteer created activities appropriate to all ages involved in	5 4 3 2 1	
	the club/project.		
11.	The volunteer demonstrated knowledge of the subject matter.	5 4 3 2 1 5 4 3 2 1	
12.	The volunteer used a wide array of teaching techniques to meet a	5 4 3 2 1	
	variety of learning styles.		
13.	The volunteer used appropriate evaluation methods.	5 4 3 2 1	
	Positive Youth Development Skills		
14.	The volunteer adequately involved youth in decision making and	5 4 3 2 1	
	planning in the club.		
15.	My 4-Her acquired new skills as a result of this project/club.	5 4 3 2 1	
16.	The volunteer motivated my 4-Her to become more involved in the	5 4 3 2 1	
	project/club.		
Interpersonal Skills			
17.	The volunteer was accepting of all involved in the project/club.	5 4 3 2 1	
18.	The volunteer was patient while teaching.	5 4 3 2 1	
19.	The volunteer was honest, moral, and ethical.	54321	





# Agent Evaluation of Volunteer

Please circle the most appropriate response for each statement using the following

scale: 5 = Strongly Agree; 4 = Agree; 3 = Neither Agree or Disagree

Communication Skills			
1.	The audience clearly understood the information the volunteer	5 4 3 2 1	
	presented in project/club meetings.		
2.	The volunteer provided all the essential information youth and	5 4 3 2 1	
	adults needed to participate in project/club meetings and events.		
3.	The volunteer listened to youth and adults.	5 4 3 2 1	
Organizational Skills			
4.	The volunteer organized meeting/programs well.	5 4 3 2 1	
5.	The volunteer efficiently managed program/meeting time.	5 4 3 2 1	
6.	The volunteer involved members in the meeting/program.	5 4 3 2 1	
	Program Management Skills		
7.	The volunteer ensured a safe environment for learning in all	5 4 3 2 1	
	settings.		
8.	The volunteer understood and implemented the organizational	5 4 3 2 1	
	mission.		
9.	The volunteer kept accurate records of club business, membership	5 4 3 2 1	
	roster, and finances.		
	Educational Design and Delivery Skills		
10.	The volunteer created activities appropriate to all ages involved in	5 4 3 2 1	
	the club/project.		
11.	The volunteer demonstrated knowledge of the subject matter.	5 4 3 2 1 5 4 3 2 1	
12.	The volunteer used a wide array of teaching techniques to meet a	5 4 3 2 1	
	variety of learning styles.		
13.	The volunteer used appropriate evaluation methods.	5 4 3 2 1	
	Positive Youth Development Skills	T	
14.	The volunteer adequately involved youth in decision making and	5 4 3 2 1	
	planning in the club.		
15.	Youth acquired new skills as a result of this project/club.	5 4 3 2 1	
16.	The volunteer motivated youth to become more involved in the	5 4 3 2 1	
	project/club.		
Interpersonal Skills			
17.	The volunteer was accepting of all involved in the project/club.	5 4 3 2 1	
18.	The volunteer was patient while teaching.	5 4 3 2 1	
19.	The volunteer was honest, moral, and ethical.	5 4 3 2 1	

