



COLORADO STATE UNIVERSITY  
EXTENSION

### English Limited Level 2 Riding Test

English Level 2

\_\_\_\_\_ Passed

\_\_\_\_\_ Retest

Rider's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Email: \_\_\_\_\_

4-H County: \_\_\_\_\_ 4-H Club: \_\_\_\_\_

Rater's Name: \_\_\_\_\_ Date: \_\_\_\_\_ Rater's Phone Number: \_\_\_\_\_

Horse's Name: \_\_\_\_\_ Coat Color: \_\_\_\_\_ Sex: \_\_\_\_\_

Obvious Markings: \_\_\_\_\_

**Directions:** Maneuvers may be called at random. The 4-H member must receive "met expectations" or higher for each section of the test. Level 2 asks the rider to show confidence, control and more advanced horsemanship skills. Rider must use legal tack and equipment.

**Excellent (E)** If applied to specific maneuvers, they were consistently executed correctly and fluidly. If applied to an overall impression, it was correct/present during all parts of the test.

**Proficient (P)** If applied to specific maneuvers, they were executed correctly most of the time and generally fluidly with minor flaws. If applied to an overall impression, it was present correctly and consistently throughout the test with minor lapses.

**Met expectations (ME)** If applied to specific maneuvers, they were executed correctly but may be better on one side than the other, or execution was inconsistent. It's clear that the rider can apply the aids correctly. If applied to an overall impression, the basics are present, but elements may have been briefly incorrect or absent during the test. Rider may have needed prompting (not teaching!) from the rater.

**Not Yet Proficient (NYP)** If one or more of these is true to a greater or lesser degree: Rider is unable to produce the maneuver in one or both directions. Aids are applied but ineffective at producing the desired maneuver. Horse repeatedly balks or misbehaves. Rider asks rater how to execute a maneuver.

**Rater:** Forms should be filled out the day of the test and submitted to the member's extension office within a week.

\*\*If the size or physical strength prevents saddling or bridling, someone may assist with instructions given by the member.

	Rating: E, P, ME, NYP	Rater's Comments
<b>Basic handling</b> A. Properly halter, lead and tie a horse		
B. Fitting, grooming, clipping; use of tools on mane, tail, body, legs and feet		
C. Bridling and saddling; proper adjustment of equipment		



<b>Showmanship</b> A. Walk, and trot a 90 degree bend B. Set-up, stand for inspection, then back 4 steps C. Perform a 180 degree turn		
<b>Riding</b> A. Demonstrate the aids for the following upward and downward transitions in both directions: 1) walk/posting trot 2) walk/sitting trot 3) posting trot/canter 4) sitting trot/canter 5) walk/canter		
B. Demonstrate figure 8's showing two changes of diagonal in each direction.		
C. Demonstrate figure 8s showing a correct lead change in each direction through the walk or trot, commenced from a walk or halt		
D. Show a balanced halt from all gaits on the straightaway.		
E. Back 3 to 4 steps in a straight line		
F. Show simple changes of lead on a straight line. Do a minimum of 3 changes, through the walk or trot. More than one straightaway may be used to provide sufficient room for the changes to occur.		
G. Turn on the forehand: 180 degrees in both directions		
H. Turn on the hindquarters: 180 degrees in both directions		
I. Overall riding ability: body position, hands and legs, knowledge of diagonals and leads		
J. Poise and attitude		