

Horse Record



2024-2025

Species	Years in Project
Horse	
Miniature Horse	

For use by members ages 8-18.

Please fill out years in project, name, etc. Then print and sign this form at the start of your project. If you are doing Miniature Horse, print the Miniature Horse Supplement and include it with this e-Record after page 4 (Levels Advancement).

Name

4-H Age Division
(Jr., Int., or Sr.)

4-H Club

4-H County

Birth Date

Age as of
December 31

PROJECT AGREEMENT

To be signed at the beginning of your 4-H project year.

I will be responsible for feed, care, and management of my animals. I will keep good records and finish my record book to complete my project. I will be responsible for management decisions concerning the health, welfare, profitability, and product quality of my project.

Member Signature

Date

As a parent or supporter, I realize that animal projects require a considerable amount of expense and labor. I will support this youth in his/her efforts and allow him/her to learn as much as possible from the experience. The youth is expected to be responsible for labor, care, and management decisions affecting the project. I will help where needed by giving guidance and instruction.

Parent Signature

Date

Records may be completed on the computer or neatly hand-written.

Goals

Identifying goals and how you are going to reach those goals is important to help you become more skilled and knowledgeable about your project and other parts of your life. Goals may be personal or specific to your project. Ask yourself, "What do I want to accomplish this year?" Record ONE SMART goal that is Specific, Measurable, Attainable, Realistic and Timely. Record two "To Do" plans that will help you complete your goal. Use complete sentences.

Goal A	
"To Do" Plan	1
	2
Goal B	
"To Do" Plan	1
	2

Colorado Horse Identification e-Record

How many horses will you have as your 4-H project horses this year? _____

Please list them:

Horse(s) Registered Name	Horse's Barn Name/Call Name

You will need to print the Horse ID page from 4-H Online for each horse and attach it to your e-record in place of this page. For a neat presentation you can use a clipping tool to take a snapshot of the information in 4-H Online to put onto a document and then do the same for the photographs.

How to Add an Animal ID:

1. Log-in to 4-H Online using your family email.
2. Go to the Member page.
3. Scroll down to list of family members and click on family members and click on "View" next to your name (just like when you were registering).
4. Click on the "Animal" button on the menu at the left of the screen.
5. Choose your animal type: Horse.
6. Click "Add Animal".
7. Fill out the information and add photos.
8. Click on "Save".

Levels Advancement Page

The Advancement Levels program is a logical step-by-step guide to teach youth horsemanship and horse care. Safety and proper basics are stressed throughout the Levels program. The skills learned in the beginning levels are reflected in properly mastering the more advanced levels.

Please record the dates of each Levels Advancement in the chart below. Add a page for each horse as the Levels Advancement Program is based on horse/rider combination.

The written tests only need to be completed once so the dates should remain the same regardless of how many horses.

Written Level Tests	Date Completed
Novice (Level 1)	
Limited (Level 2)	
Advanced (Level 3)	
Advanced (Level 4)	

Horse's Name: _____

Level Test	Date Completed	Rater's Name
Novice English (Level 1)		
Novice Western (Level 1)		
Limited English (Level 2)		
Limited Western (Level 2)		
Advanced English (Level 3)		
Advanced Western (Level 3)		
Advanced English (Level 4)		
Advanced Western (Level 4)		

Horse's Name: _____

Competency Tests	Date Completed	Rater's Name
Gymkhana		
Limited Over Fences/Jumping		
Advanced Over Fences/Jumping		
Trail Riding		
Driving		
Roping		
Limited Ranch/Cattle		
Advanced Ranch/Cattle		

Expense Record

Record expenses as they occur; list the amount of each expenditure in one of the last four columns of the following table (see descriptions below). These figures should indicate the actual cost to maintain your horse(s) for the entire year. Add extra sheets, if needed.

Feed: Hay, grain, minerals, supplements, pasture, etc.

Health: Veterinary fee.%, medications, farrier costs, etc.

Horse/tack: Purchases of horses, plus new/used tack.

Miscellaneous: Club dues, entry fees, stall fees, hauling charges, trailer rental, riding lessons, etc.

Date	Expense/Purchase Item Description	Feed	Health	Horse/Tack	Misc.
	Total Expense (by category)				
				Total Expenses all items added across	

Involvement Record

4-H Members must complete a community service activity and give a public presentation on a 4-H topic or to a 4-H audience to complete their project. The 4-H program also provides additional opportunities for leadership. Record "none" or N/A where it applies.

What did you do for your community?	Date, Hours	What was the purpose? Who did you serve?

What was the topic of the speech(es) or demonstration?	Date	Where was it given? What audience was it presented to?

What leadership events did you attend? What leadership roles did you have?	Date	What did you learn?

What other county requirements did you complete?	Date	What did you learn?

Story & Pictures

It is highly suggested that you complete the following other requirements in a separate document such as in Microsoft Word and attach pictures on another page. Insert story and pictures before Project Completion.

Project Pictures

Include a minimum of four pictures with a descriptive caption in complete sentences for each are expected. Include pictures that demonstrate the progress of your project throughout the year or a variety of things you did with your 4-H horse project. Additional photos may be added (maximum of eight photos).

4-H Story

Please answer the following questions in complete sentences. The expectation is at least 3-5 complete sentences per question.

1. What was the most valuable thing you learned with your project this year?
2. What was the most challenging part of your project this year?
3. Did you meet or exceed your goals? Explain.
4. What was your biggest accomplishment?
5. Select one of the following skills you learned in 4-H this year, and explain how you improved in that skill because of your involvement with 4-H. You are encouraged to pick a different skill each year to write about.
 - Communication
 - Leadership
 - Problem solving
 - Work ethic
 - Time management
 - Teamwork
 - Critical thinking
 - Decision making
 - Resourcefulness
 - Adaptability

Goal Reflection

This page is to be answered at the **END** of the 4-H year.

Goals help you achieve more when you review them each year. Answer the following questions to the best of your ability in complete sentences.

Did you meet your goals this year? Why or why not? (Page 2)

Which "To Do's" did you complete?

What or who helped you complete your goal? What challenges kept you from reaching your goals?

Project Completion

I declare that the information in this book is correct, and all 4-H requirements have been completed to the best of my knowledge.

Member Signature

Date

Parent/Guardian Signature

Date

Leader Signature

Date



Colorado State University, U.S Department of Agriculture and Colorado counties cooperating. To simplify technical terminology, trade names or products and equipment occasionally will be used. No endorsement of product names is intended nor is criticism implied of products not mentioned.

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