

## 4-H Shooting Sports Display All Disciplines Judging Sheet

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Member	Name: _		
County:			
Jr	_ Int	_ Sr	_ Years in Project

American System Placing: (Check One) Champion Reserve Champion Placing 3-10 Grand Champion Reserve Grand Champion							
Danish System Aw (For County Use O Blue Red White							
Project Discipline Air Rifle Air Pistol Archery .22 Pistol Western Heritage	.22 Rifle Muzzleloading Shotgun Outdoor Skills						

Exhibit: A completed Shooting Sports e-record presented in a study binder. One display board illustrating something learned in the project this year. Judges may use the back of the form for more comments.

**Judging Element 1**: 4-H e-Record: *Complete* means that everything has been filled out. *Not complete* means that there is something missing and needs a comment as to what is missing or why it is not complete. The project will be evaluated on the quality of information completed in the e-record (25 percent) and on Judging Element 2, the quality of the exhibit (75 percent).

Criteria		Complete		mplete	Comments
Judging Element 1: e-Record	•		•		
Record Cover					
Project Goals					
What 4-H projects are you taking this year?					
What activities helped you learn the skills for					
this project? (For example, workshops, project					
meetings, classes, contests, etc.)					
What leadership development experiences did					
you participate in?					
Citizenship/Community Service in 4-H					
Demonstrations/Presentations/Speeches					
Project Expense/Return on Investment					
Shooting Sports Inventory					
Discipline Log Record(s) (at least for discipline					
of exhibit)					
Goal Evaluation					
Project Photos					
Story					
Criteria	Е	G	F	N/I	Comments
Judging Element 2: 4-H Shooting Sports—D	isplay A	II Discip	lines	N/I = N	eeds Improvement—must have comments
Does the exhibit meet guidelines and relate to the project? (Display board size 4 ft. x 3 ft.)					
Educational Merit					
Does the exhibit show knowledge and/or					
accomplishments?					
Accuracy of Information Is the exhibit accurate and provide current					
information on the topic?					
Shows Creativity – Does the exhibit show					
originality, freshness, and imagination?					
<b>Neatness</b> – Is the exhibit legible, understandable, and well-organized?					
Quality – Is the exhibit outstanding and first rate?  Does it meet the highest standards?					
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