

# Senior Horse Record



***For Use by Members 14-18 Years Old***

**2020-2021**

Please fill out years in project, name, etc. Then print and sign this form at the start of your project.

Species	Years in Project
Horse	

Name \_\_\_\_\_

4-H Club \_\_\_\_\_

4-H County \_\_\_\_\_

Birth Date \_\_\_\_\_

Age as of December 31 \_\_\_\_\_

## PROJECT AGREEMENT

**To be signed at the beginning of your 4-H project year.**

I will be responsible for feed, care, and management of my animals. I will keep good records and finish my record book to complete my project. I will be responsible for management decisions concerning the health, welfare, profitability, and product quality of my project.

\_\_\_\_\_  
Member Signature

\_\_\_\_\_  
Date

As a parent or supporter, I realize that animal projects require a considerable amount of expense and labor. I will support this youth in his/her efforts and allow him/her to learn as much as possible from the experience. The youth is expected to be responsible for labor, care, and management decisions affecting the project. I will help where needed by giving guidance and instruction.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**Record must be printed in landscape format. Records may be completed on the computer or neatly hand-written**



# GOALS

Identifying goals and how you are going to reach those goals is important to help you become more skilled and knowledgeable about your project and other parts of your life. Goals may be personal or specific to your project. Ask yourself, "What do I want to accomplish this year?" **Record ONE SMART goal that is Specific, Measureable, Attainable, Realistic and Timely. Record two "To Do" that will help you complete your goal.** Use complete sentences.

Goal A	
"To Do" Plan	1
	2

Goal B	
"To Do" Plan	1
	2

## EQUIPMENT/SUPPLIES INVENTORY

At the start of the project year, list all the equipment you own under Item. Then record under BEGINNING how many you have of each item (Quantity) and how much they are currently worth (Value). At the end of your project year, add any new items you own to the Item list. Then record under ENDING how many you now have and how much they are now worth. **Record all horses in Animal Inventory or Animal Purchase as appropriate (pg. 5 - 6). If an item is given to you at no cost (i.e. donation, gift), still include a value amount in your inventory as that item still has monetary value for your project.** Remember if you have used up, sold, or purchased items, your Ending Inventory (Quantity, Value) will be different from your Beginning Inventory.

Record a Beginning and Ending date. **For first year members, the project START is the first day you enroll in 4-H. For returning members, the project START is the last day of last year's Record Book or October 1. The project END is the date you turn in your Record Book or Sept 30.**

	Beginning		Ending	
	Date		Date	
	Quantity	Value	Quantity	Value
Ex. Water Tank	1	\$30.00	2	\$57.00
Ex. Western Show Saddle	1	\$150.00	1	\$135.00
Ex. Grass Hay	15 small bales	\$180.00	0	\$0.00
<b>TOTAL BEGINNING:</b>			<b>TOTAL ENDING:</b>	

# HORSE IDENTIFICATION

**This form is on 4-H Online.**

You will need to complete a Horse ID on 4-H Online for each horse you have in your 4-H horse project. If you did the Horse ID on 4-H Online last year, go in and update the information. Upload three pictures of your horse. Please contact your Extension office for help in uploading the pictures.

**You will need to print the Horse ID form from 4HOnline and put it in your e-record in place of this page.**

## How to Add an Animal ID:

1. Log-in to 4-H Online using your family email
2. Go to the Member page
3. Scroll down to list of family members and click on edit next to your name (just like when you were registering)
4. Click on the "Animal/Livestock" button at the top
5. Choose your animal type: Horse
6. Click "Add Animal"
7. Fill out the information and add photos
8. Click on "Save"

## How to Print an Animal ID:

1. Log-in to 4-H Online using your family email
2. Go to the Member page
3. Scroll down to list of family members and click on edit next to your name (just like when you were registering)
4. Click on the "Animal/Livestock" button at the top
5. Click on the "Edit/View" button next to the animal
6. Click on "Print Animal Information" at the top

# ANIMAL INVENTORY

At the start of your project, record the horses you own in START Animal Inventory and give them each a value. Remember to label the horse columns with your horses' name. Then record this value under the correct horse column even if you only have one horse. **Record any horses you buy in Animal Purchase Record (pg. 6) and NOT in START Animal Inventory.** If any time during the year you sell a horse or one dies, record "sold or died" in the last column for that horse. **Remember to also record any horses you sell in Income Record (pg. 6).** At the end of your project, record all the horses you still have in END Animal Inventory and give them each a value. Do not leave blank. Record "no horses owned" where applicable. Add more lines/pages as needed.

**For first year members, the project START is the first day you enroll in 4-H. For returning members, the project START is the last day of last year's Record Book or October 1. The project END is the date you turn in your Record Book or Sept 30.**

What animals do I own at the START of my project?	Horse:	Horse:	Horse:		During the 4-H year, Was this Horse Sold? Did this Horse Die?
Animal Name	Value	Value	Value	Total Animal Value	
Ex. Jamie	(Jamie) \$3,000.00	(Frank) \$0.00	(Misty) \$0.00	\$3,000.00	N/A
<b>TOTAL START VALUE</b>					

What animals do I own at the END of my project?	Horse:	Horse:	Horse:	
Animal Name	Value	Value	Value	Total Animal Value
Ex. Jamie	\$3,500.00	\$0.00	\$0.00	\$3,500.00
Ex. Frank	\$0.00	\$2,000.00	\$0.00	\$2,000.00
<b>TOTAL END VALUE</b>				

## ANIMAL PURCHASE RECORD

Record any horses you buy or lease during the year. If you lease a horse, put "lease" in the Total Cost column and include the lease fee in Other Expense Record (pg. 10). If you own a horse at the beginning of the 4-H year, it should be recorded in START Animal Inventory (pg. 5) and NOT in Animal Purchase Record.

Record "no horses purchased" if you did not buy or lease a horse this 4-H year.

Date	Animal Name	Seller/Lessor	Horse: \$	Horse: \$	Horse: \$	Total Cost
Ex: 2/15	Frank	Mr. Smith	(Jamie) 0.00	(Frank) \$2,000.00	(Misty) 0.00	\$2,000.00
Ex: 2/15	Misty	Ms. Barth	N/A	N/A	Lease	Lease
<b>TOTAL ANIMAL PURCHASE:</b>						

## INCOME RECORD

Record all income you earned this year. Income may be from selling horses, equipment or tack, and from show winnings, barn work, etc. **If a horse is owned at the end of the 4-H year, that horse should be listed in END Animal Inventory (pg. 5) and NOT in Income Record.** Add more lines/pages as needed.

Record "no income" if you did not make any money this 4-H year.

Date	Item/Animal ID	Income From	Horse: \$	Horse: \$	Horse: \$	Total Income
Ex: 4/2	Clean 20 Horse Stalls	Sunset Farm	\$50.00	\$50.00	\$0.00	\$100.00
Ex: 8/15	Fair Premiums	County Fair Horse Show	\$20.00	\$20.00	\$0.00	\$40.00
<b>TOTAL INCOME:</b>						

# HEALTH RECORD

Enrolling in an animal project requires you to take responsibility for the health and treatment of your horse. If problems should arise, it is important to have the contact information of your local veterinarian.

**Name & Phone Number of Veterinarian:**

Record all health care for your horse(s). This includes medications, immunizations (shots), dewormers, as well as management care such as hoof trimming, teeth floating, fly prevention, clipping, cleaning pens, etc. **Also include supplements you feed your horse. Do not leave any blanks. Record N/A where applicable. Remember to record the cost of health care services and supplies in Health Expense Record (pg. 8).**

Date	Animal Name	Reason for Treatment	Treated With, How Much (dosage), Method of Administration	Lot Number, Expiration Date	Person Who Administered Treatment
Ex. 5/17	Frank	Parasite prevention	Safe Guard Wormer - amount for 1,200 lb. horse, Oral Paste	Lot:123456 Exp: 2015	Dr. Smith
Ex. 7/1	Jamie	Scheduled six week hoof care	Trim and Shoe - shoe size 0 with pads, left more heel	N/A	Sam Mark



# HEALTH EXPENSE RECORD

Record health expenses such as veterinary/medical costs. **Remember to include veterinarian/service fees and any items you purchase on your Health Record (pg. 7). Record supplements in Feed Expense Record (pg. 9).** Label and fill out the horse column even if you only have one horse. Add more lines/pages as needed.

Record "no expenses" if there were no health expenses this 4-H year.

Date	Health Item	Paid To	Horse:	Horse:	Horse:	Total Cost
			\$	\$	\$	
Ex: 3/15	4-Way Vaccine	ABC Vet Clinic	(Jamie) \$60.00	(Frank) \$20.00	(Misty) \$20.00	\$100.00
<b>TOTAL HEALTH EXPENSE:</b>						

# FEED EXPENSE RECORD

Record all feed, grain, hay, water and pasture rent you purchase during this 4-H year. Charge the appropriate amount to the specific horse column(s) for which you purchased the feed. Then record the total amount and cost. Remember to include units (Example: lbs of feed in amt. column). Label and fill out the horse column even if you only have one horse. **If the animal is boarded, feed costs should be calculated separately from boarding/lease cost and included on this page. Record board/lease costs in Other Expense Record (pg. 10). Keep in chronological order.** Add more lines/pages as needed. Total each page and then have a final total on last page.

			Horse:		Horse:		Horse:			
Date	Item	Paid To	Amt.	\$	Amt.	\$	Amt.	\$	Total Amount	Total Cost
Ex: 2/15	Sweet Feed	XYZ Feed	25 lbs	(Jamie) \$20.00	25 lbs	(Frank) \$20.00	0	(Misty) \$0.00	50 lbs	\$40.00
7/10	Pasture	EFG Farm	0	\$0.00	0	\$0.00	30 days	\$50.00	30 days	\$50.00
<b>TOTAL FEED EXPENSE:</b>										

## OTHER EXPENSE RECORD

Enter all other expenses such as show supplies, equipment, tack, stall or barn rent, riding lessons, entry fees, brand inspections, gas for car or truck, farm utilities (except water), etc. **Record horse lease fees here.** Label and fill out the horse column even if you only have one horse. Add more lines/pages as needed.

Record "no expenses" if there were none this 4-H year.

Date	Item	Paid To	Horse: \$	Horse: \$	Horse: \$	Total Cost
Ex: 5/15	One Water Tank	RST Ranch Supply	(Jamie) \$10.00	(Frank) \$10.00	(Misty) \$10.00	\$30.00
<b>TOTAL OTHER EXPENSE:</b>						

## FINANCIAL SUMMARY

Record your total income and expense for each project and the total of all projects to see if you made or lost money on your projects this year. Directions are given to the right of the columns.

<b>Income</b>	Horse:	Horse:	Horse:	<b>Total All Horses</b>	<b>Directions</b>
A. <i>What is the value of the equipment you still own at the end of the year?</i>					<i>Total End Value (pg. 3)</i>
B. <i>What is the value of the horse(s) you still own at the end of the year?</i>					<i>Total End Value (pg. 5)</i>
C. <i>How much money did you earn?</i>					<i>Total Income (pg. 6)</i>
D. <i>What is your total income?</i>					<i>A + B + C</i>
<b>Expenses</b>					
E. <i>What was the value of the equipment you owned at the start of the year?</i>					<i>Total Start Value (pg. 3)</i>
F. <i>What was the value of the horse(s) you owned at the start of the year?</i>					<i>Total Start Value (pg. 5)</i>
G. <i>How much did you spend on purchasing horses?</i>					<i>Total Animal Purchase (pg. 6)</i>
H. <i>How much did you spend on health expenses?</i>					<i>Total Health Expense (pg. 8)</i>
I. <i>How much did you spend for feed?</i>					<i>Total Feed Expense (pg. 9)</i>
J. <i>How much did you spend on other expenses?</i>					<i>Total Other Expense (pg. 10)</i>
K. <i>What are your total expenses?</i>					<i>E+F+G+H+I+J</i>
<b>Profit/Loss</b>					
L. <i>What is your overall profit/loss?</i>					<i>D – K</i>

# INVOLVEMENT RECORD

4-H Members must complete a community service activity and a demonstration in order to complete their project. The 4-H program also provides additional opportunities for leadership, exhibition, and judging. **Record your involvement in these areas which may be within or outside of 4-H.** Record "none" or N/A where it applies. Add more lines as needed.

What did you do for your community? How did you practice citizenship?	Date, Hours	What did you learn?

What did you demonstrate? What speech(es) did you give?	Date	What did you learn?

How were you a leader or helpful to others? What leadership events did you attend?	Date	What did you learn?

Where did you exhibit/show? What judging activity(s) did you do?	Date	What did you learn?

# STORY AND PICTURES

It is suggested that you complete the following other requirements in a separate document such as in Microsoft Word and attach pictures on another page. Insert story and pictures before Project Completion (pg. 14).

## Project Pictures

Include a minimum of four pictures with a descriptive caption for each are expected. **Include pictures that demonstrate the progress of your project throughout the year or a vareity of things you did with your 4-H horse project.** Additional photos may be added.

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## 4-H Story

Tell us about your 4-H experience in a story. The following may be used as a guide to help you in compose a story related to your project(s).

### About Me

- \* Tell how old you are and when you joined 4-H
- \* Tell why you joined 4-H
- \* Share about your interests or hobbies
- \* Tell about future and career plans

### 4-H Project and Activates

- \* Describe your projects. Tell how they were successful or challenging
- \* Explain your goals and which ones you reached
- \* Share what you would do differently if you were to try it again
- \* Describe what skills have you learned this year
- \* Tell how your projects have grown in size and scope?
- \* Explain how you have arranged for financing (if needed)
- \* Tell about any adults or other 4-H members that were especially helpful to you. Share how they were helpful.

### Leadership and Citizenship

- \* Share what leadership and citizenship mean to you
- Tell how 4-H has helped you become a better leader and citizen.
- \* Describe what types of citizenship or leadership projects have you been involved in
- \* Tell how you have contributed to 4-H, your community & your school
- \* Describe the most important offices you have held and the committee assignments you have accepted.
- \* Share what you have learned from working with other 4-H'ers as a junior or teen leader

### 4-H's Impact on You

- \* Tell how your 4-H participation changed how you feel about yourself
- \* Tell how your participation influenced your school and career goals
- \* Describe what being a 4-H member means to you

Story may be typed or hand-written with 1 inch margins. Handwritten stories should be written on lined, white notebook paper and be legible. Typed stories should be on plain, white paper and no smaller than 12-point font. **Limit your story to a maximum of three (3) pages. Remember that good grammar, correct spelling, and complete sentences are important.**

## GOAL REFLECTION

Goals help you achieve more when you review them each year. At the END of the year, answer the following questions in complete sentences.

Did you meet your goal this year (pg. 2)? Why or why not?	
Which 'To Do's did you complete?	
What helped you complete your goal? What challenges kept you from reaching your goals?	

## PROJECT COMPLETION

**I declare that the information in this book is correct and all 4-H requirements have been completed to the best of my knowledge.**

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Member Signature

Date

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Leader Signature

Date

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Parent/Guardian Signature

Date

**NOTE: Include this as the last page of your Record Book, after your story and pictures.**