



4-H STATE CONSUMER CHOICES

General Rules

Classes

Contest classes will be directly related to Western National Roundups topics located at:

<http://www.westernnationalroundup.org/contests-fcs.aspx>

No prior experience is needed to participate in this contest, but it is important to use the study materials so that you are familiar with the content of the contest. Actual class topics will be taken from the consumer study materials for the state contest.

Placing Classes (6)

Participants will need to read each class situation carefully as it will define the standards that the contestant should use for the class. Each contestant will evaluate the four alternatives provided based upon the standards identified and using their best judgment to rank the choices first (best alternative) to fourth (worst alternative).

One or more classes may be based on Internet and/or catalog purchasing options. Actual materials will be used in classes when possible.

Reasons Classes (2)

Reasons classes do not have a right or wrong placing. Contestants will need to determine their own criteria by which they make their decision. Contestants will be scored based on how well they establish and apply their criteria to the choices provided. No placing score will be awarded, only an oral reasons score. (at the end of the document is a score sheet for reasons)

Reasons

Contestants will be given a choice as to the format they wish to use. They may give a formal set of reasons or respond to questions posed to them by reasons judges (interview). Preparation for either format will be the same, as they will need to think through their criteria and how the criteria applies to each item and their class placing.



Group Think

The Group Think process consists of 5 basic steps:

1. Ascertain the issue or problem and state the facts
2. Determine the alternative solutions to the problem
3. List personal or social goals (or criteria) bearing on the problem
4. Evaluate the alternatives according to the goals or criteria
5. Make a decision based on the evaluation

Each team will be given 10 minutes processing time. Teams will be taken into the judging room in random order. Upon entering the judging room, the team will be presented a situation. With the judges watching, the team will read and evaluate the problem, discuss their solution, and present a final statement of their decision. Recommended processing time is 3 minutes for read through, 3 minutes for discussion, and 2 minutes for the final statement.

Contest Operation

There will be six classes judged by individuals. Contestants will judge each class (ten minutes to place) and be allowed two minutes for each reasons presentation. A ten-minute study period will be provided prior to each set of reasons.

Participant Eligibility

1. Members must have passed their 14th birthday and be no older than 18 as of midnight, December 31, of the previous year.
2. Individuals who have been Overall High Individual may not return to compete again as an individual but may return as a member of a team.
3. If they were a member of the first-place team, they cannot return as a member of a team, only as an individual.
4. Team members who won the contest cannot return to compete again as a team; however; team members may return and compete as individuals.

Individuals

- Each county may enter any interested individual, regardless of number.

Teams:



Counties are responsible for determining who will participate in the state contest. Names of interested individuals are to be submitted with State 4-H Conference registration.

Counties or regions may enter one team of up to four qualified members.

A county cannot have members on more than one team.

If a county has three members in the contest, they cannot recruit a fourth member from another county.

Combined Teams:

Must be formed in advance of the State 4-H Conference registration deadline.

Must have no more than three members: One member from three different counties. Two members from one county and one member from another county.

Scoring

Total scores are based on 50 points each for 6 classes (300), 50 points each for reasons (100), for a total possible score of 400 for each individual. Team score is possible 900 for classes, 300 points for reasons (based on three scores, on a four man team the low score is dropped), and 400 points for the Group Think, for a total possible score of 1600 points per team.

Tabulation:

High Individual

- Highest total score on six placing classes and two sets of reasons.

Ties broken by:

- Total reasons score
- Tie-breaker classes *

High Team

- Three high scores on each individual judging class will be added to determine total team score. The low scoring team member of each individual judging class will be dropped.

Ties broken by:

- Total team reasons
- Combined scores of three members on individual reasons
- Combined scores of three members on tie-breaker*



*Tie-breaker: Prior to the contest, two classes will be designed as tie-breakers. In the event a tie occurs that cannot be broken as indicated above, the placing score from the classes will be used to break the tie.

Protest of Classes:

Official placings are final. Questions or concerns about how a class was placed can only be made by the team captain or coach immediately following the official placings.

The official judge will consider the protest and in all cases their decision is final. If the protest is sustained, the class in question will be thrown out.

Awards (pending donor support)

High Individuals - Reasons (total - three sets)

- Top five individuals will be awarded ribbons.

High Individuals Consumer Choices Contest (pending donor support)

- First individual - Ribbon
- Second individual - Ribbon
- Third individual - Ribbon
- Fourth individual - Ribbon

Overall High Team (team scores, all classes and reasons)

- Top four teams receive ribbons with duplicate ribbons for each member and one coach.
- First place team members and one coach receive a partially funded trip to Western National 4-H Roundup.
- Team is expected to represent Colorado in the Western Consumer Decisions Contest held in conjunction with Western National 4-H Roundup.

Overall High Individual, Consumer Choices Contest



- Based upon highest total score on six placing classes and three sets of reasons.
- Partially funded trip to Western National 4-H Roundup.

OFFICIAL REASONS SCORING

CLASS: _____

	Possible Score	Contestant's Score
1. Opening Statement How did you place this class?	1	_____
2. Quality of Criteria Applied to Situation What were your standards/considerations when judging this class?	15	_____
3. General Statement In general, how difficult was this class to place and why?	10	_____
4. Comparisons:		
Top Pair: Why did you place over ?	7	_____
Middle Pair: Why did you place over ?	7	_____
Bottom Pair: Why did you place over ?	5	_____
Last Place: Why did you place over ?	5	_____
Total	50	_____



COLORADO STATE UNIVERSITY
EXTENSION

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